

2017-18 Assessment Plan for Early Intervention Services and Early Learning Center

Ages 3-5	Fall	Winter	Spring
Individual Growth & Development Indicators (IDGIs)	September 18-September 29, 2017	January 8-19, 2018	April 23- May 4, 2018
Picture Naming	All	All	All
IGDI Rhyming	Ages 4 and 5	Ages 4 and 5	Ages 4 and 5
IGDI Alliteration	Ages 4 and 5	Ages 4 and 5	Ages 4 and 5
Letter Name untimed	Age 3	Age 3	Age 3
Letter Name Fluency	Ages 4 & 5	Ages 4 & 5	Ages 4 & 5
Letter Sound Fluency	Ages 4 & 5	Ages 4 & 5	Ages 4 & 5
IGDI Math Assessments			
Math Assessments	Fall September 25-October 6, 2017	Winter January 16-26, 2018	Spring April 30- May 11, 2018
Oral Counting	Age 3	Age 3	Age 3
1 to 1 Correspondance	Ages 3 & 4	Ages 3 & 4	Ages 3 & 4
Number Naming	Age 4	Age 4	Age 4
Ages 3-5	Fall		Spring
COR Child Observation Record	4 & 5 yr olds		4 & 5 yr olds
Brigance Early Childhood Screening	All Children beginning at age 3	All Children beginning at age 3	All Children beginning at age 3

2017-18 District Assessments for Kindergarten

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Baseline Assessment - All students. Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments- Students who scored a 3 or below on baseline.</p>	<p>Informal Concepts of Print for teacher use</p> <p>Untimed letter name and sound (ongoing for teacher use)</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>aimsweb Plus Assessments for all students: Letter Naming Fluency & Initial Sounds</p>
October	<p>AVMR: Addition and Subtraction and Structuring Number</p> <p>Administer to all students who score a 3 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Read Well Summary Reports ready for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by November 27th.</p>	<p>Reading Record window: November 27th-January 10th.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	<p>Progress Monitoring Graphs: Print by interventionists for classroom teachers to be sent home November 13-21.</p>
December		<p>Sight Word Assessment for teacher use</p> <p>Year End Target is 50/58 words</p>	

2017-18 District Assessments for Kindergarten

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p>	<p>Reading Record Scores due in gradebook January 10th.</p> <p>Grade Level Target is B/2, stop at I/16.</p> <p>Read Well Summary Reports uploaded to Powerschool Student Documents by January 31</p>	<p>Winter sweep team will assess all students between January 2-12th.</p> <p>aimsweb Plus Assessments for all students: Initial Sounds, Letter Word Sounds Fluency, Phoneme Segmentation & Letter Naming Fluency for students below fall benchmark</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>
February	<p>Administer both Bridges Unit 5 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p>	<p>Progress Monitoring Graphs: Send home February 5-9</p>	<p>Progress Monitoring Graphs: Print by interventionists for classroom teachers to be sent home February 5-9.</p>
March	<p>Record the score/level of proficiency for Unit 5 Checkpoints in gradebook by March 12th.</p>		
April		<p>Progress Monitoring Graphs: send home April 16-20</p> <p>Reading Record Window: April 23-May 25</p>	<p>Progress Monitoring Graphs: Print by interventionists for classroom teachers to be sent home April 16 -20.</p>
	<p>AVMR: Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students</p>	<p>Spring Reading Record Scores are due in gradebook by May 25, 2018</p> <p>Grade Level Target is C/D 4-6, stop at I/16.</p>	<p>Spring sweep team will assess all students between May 14-25th.</p> <p>aimsweb Plus Assessments for all students:</p>

2017-18 District Assessments for Kindergarten

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>between May 7 - May 18.</p> <p>Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>MAPS Sight Word Assessment for all students Grade Level Target of 50/58 words Enter in Gradebook by May 25</p> <p>Read Well Summary Reports uploaded to Powerschool Student Documents by June 6.</p>	<p>Letter Word Sounds Fluency, Phoneme Segmentation, and Letter Naming Fluency for students below winter benchmark</p> <p>Interventions updated in Control Panel by May 25. Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>

2017-18 District Assessments for Kindergarten Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
			Screener Fall Sweep September 11-22, 2017
September	<p>NC: Baseline Assessment - All students. Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments- Students who scored a 3 or below on baseline.</p>	Informal Concepts of Print for teacher use	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English Assessments administered: aimsweb Plus Assessments for all students: Letter Naming Fluency & Initial Sounds</p>
October	<p>AVMR: Addition and Subtraction and Structuring Number</p> <p>Administer to all students who score a 3 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Untimed letter sound</p> <p>Read Well Summary Reports ready for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by November 27th.</p>	<p>Spanish Reading Record window: November 27th- January 10th.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	
December			

2017-18 District Assessments for Kindergarten Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p>	<p>Spanish Reading Record Scores due in gradebook January 10th.</p> <p>Spanish Text Level Target is A/1, stop at E/8.</p> <p>Read Well Summary Reports uploaded to Powerschool Student Documents by January 31</p>	<p>Winter sweep team will assess all students between January 2-12th.</p> <p>English Assessments: aimsweb Plus Assessments for all students: Initial Sounds, Letter Word Sounds Fluency, Phoneme Segmentation & Letter Naming Fluency for students below fall benchmark</p> <p>Spanish Aimsweb Assessments (MIDE): Letter Sound Fluency, Syllable Segmentation Fluency, Syllable Reading Fluency</p> <p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>
February & March	<p>Administer both Bridges Unit 5 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by March 12th.</p>		<p>Progress Monitoring Graphs: Send home February 5-9</p>

2017-18 District Assessments for Kindergarten Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
April			Progress Monitoring Graphs: send home April 16-20
		Screener: Spring Sweep May 14-25, 2018	
May	<p>AVMR: Addition Subtraction and Structing Number Administer to the same students assessed in the fall and any new students between May 7 - May 18.</p> <p>Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>Spanish Reading Record Scores are due in gradebook by May 25, 2018</p> <p>Spanish Text Level Target is B/C (2/4), stop at H/14.</p>	<p>Sweep team will assess all students between May 14-25th.</p> <p>English Assessments: aimsweb Plus Assessments for all students: Letter Word Sounds Fluency, Phoneme Segmentation, and Letter Naming Fluency for students below winter benchmark</p> <p>Spanish Aimsweb Assessments (MIDE): Letter Sound Fluency, Syllable Segmentation Fluency, Syllable Reading Fluency</p>

2017-18 District Assessments for Grade 1

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 7 or below.</p>	<p>Reading Record Diagnostic Assessment of all students.</p> <p>At-risk student scores due by in Gradebook by September 22.* (Remaining students by October 6).</p> <p>Text Level Target: C/D 4-6, stop at M (28)</p> <p>Sight Word Formative Assessment: Year end target is 120/128 words</p>	<p>Fall Sweep Team will assess all students September 11-22, 2017</p> <p>aimsweb Plus Assessments for all students: Phoneme Segmentation & Letter Word Sounds Fluency</p>
October	<p>AVMR: Addition and Subtraction and Structuring Number</p> <p>Administer to all students who score a 7 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Reading Record Scores due for remaining students by October 6.</p> <p>Text level target C/D 4-6, stop at M/28.</p> <p>Print Read Well Summary Reports for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by December 1, 2017.</p>	<p>Reading Record window opens November 27 - January 10.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	<p>Progress Monitoring Graphs: Print by interventionists for classroom teachers to be sent home November 13-21.</p>

2017-18 District Assessments for Grade 1

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
December		<p>Reading Record Window Continues</p> <p>Sight Word Formative Assessment: Year end target is 120/128 words</p>	
January	<p>Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p>	<p>Reading Record scores for all at-risk students due in gradebook January 10th. Remaining students scores due January 19.</p> <p>Grade Level Target is F/G (10-12), stop at M/28.</p>	<p>Winter Sweep will assess all students January 2-12, 2018</p> <p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>
February	<p>Administer Bridges Unit 4 Assessment</p> <p>Complete the online Scoring Guilde & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by February 23, 2018.</p>	<p>Progress Monitoring Graphs: send home February 5-9</p>	<p>Progress Monitoring Graphs: print for classroom teachers to be sent home February 5-9.</p>
March			

2017-18 District Assessments for Grade 1

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
April		<p>Progress Monitoring Graphs: send home April 16-20</p> <p>Reading Record Window: April 23-May 2</p>	<p>Progress Monitoring Graphs: print for classroom teachers to be sent home April 16-20.</p>
May	<p>AVMR : Addition Subtraction & Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between May 7 - May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>Reading Record Diagnostic Assessment Scores due in gradebook by May 25, 2018 Grade Level Target is I/J (16-18), stop at M/28.</p> <p>MAPS Sight Word Assessment scores due in gradebook May 25. Grade Level Target is 120/128 words.</p>	<p>Spring Sweep Team will assess all students May 14-25th.</p> <p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Interventions updated in Control Panel by May 25.</p> <p>Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>

2017-18 District Assessments for Grade 1 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>NC: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 7 or below.</p>	<p>Untimed letter sound (as needed)</p> <p>English Reading Record Assessments: None</p> <p>*Spanish Reading Record Assessment with all students. At-risk student score are due in grade book by September 22.</p> <p>Spanish Text Level Target: B/C (2/4), stop at H/14</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English Assessments: aimsweb Plus Assessments for all students: Phoneme Segmentation & Letter Word Sounds Fluency</p> <p>Spanish Aimsweb Assessments (MIDE): Syllable Segmentation, Syllable Reading</p>
October	<p>AVMR: Addition and Subtraction and Structuring Number</p> <p>Administer to all students who score a 7 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Spanish Reading Record Scores due for remaining students by October 6, 2016.</p> <p>Spanish Text Level Target: B/C (2/4), stop at H/14</p> <p>Print Read Well Summary Reports for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by December 1, 2017.</p>	<p>Reading Record window opens November 27 - January 10.</p>	<p>Send home progress monitoring graphs November 13-21.</p>

2017-18 District Assessments for Grade 1 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
December		Reading Record Window Continues	
January	<p>Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p>	<p>Spanish Reading Record scores for all students due in gradebook January 10th. Remaining students scores due January 19.</p> <p>Spanish Text Level Target is E/8 stop at J/18</p>	<p>Winter sweep team will assess all students between January 2-12th.</p> <p>English Assessments: aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE): Syllable Segmentation, Syllable Reading, Oral Reading Fluency</p> <p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>

2017-18 District Assessments for Grade 1 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
February	<p>Administer Bridges Unit 4 Assessment</p> <p>Complete the online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by February 23, 2018.</p>		Progress Monitoring Graphs: Send home February 5-9
March			Progress Monitoring Graphs: send home April 16-20
April		Send home progress monitoring graphs April 16-20	
May	<p>AVMR : Addition Subtraction & Structuring Number</p> <p>Administer to the same students assessed in the fall and any new students between May 7 - May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>English Reading Record Assessments: None</p> <p>Spanish Reading Record Diagnostic Assessment Scores due in gradebook by May 25, 2018 Spanish Text Level Target is H/14 stop at L/24</p>	<p>Spring sweep team will assess all students between May 14-25th.</p> <p>English Assessments: aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE): Syllable Segmentation, Syllable Reading, Oral Reading Fluency</p> <p>Interventions updated in Control Panel by May 25.</p> <p>Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>

2017-18 District Assessments for Grade 2

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>NC: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 7 or below.</p>	<p>Reading Record Diagnostic Assessment of all students.</p> <p>At-risk student scores due by in Gradebook by September 22. (Remaining students by October 6).</p> <p>Text Level Target: I/J (16-18), stop at N (30)</p>	<p>Fall Sweep Team will assess all students September 11-22, 2017.</p> <p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p>
October	<p>AVMR: Addition and Subtraction and Structuring Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Reading Record Scores due for remaining students by October 6, 2016.</p> <p>Text Level Target: I/J (16-18), stop at N (30)</p> <p>Read Well Summary Reports ready for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by December 1, 2017.</p>	<p>Reading Record window opens November 27th through January 10th.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	<p>Progress Monitoring Graphs: print for classroom teachers to be sent home November 13-21.</p>
December		Reading Record window continues.	

2017-18 District Assessments for Grade 2

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Addition Subtraction and Structuring Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by January 19th.</p>	<p>Reading Record Diagnostic Assessment: all students N/30 and below.</p> <p>Scores due in gradebook January 19th.</p> <p>Grade Level Target is L/24. Stop at N/30.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support) January 4-12.</p>	<p>Winter Sweep will assess all students January 2-12, 2018.</p> <p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district. Parents will be notified the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>
February		<p>Progress Monitoring Graphs: Send home February 5-9</p>	<p>Progress Monitoring Graphs: Print for classroom teachers to be sent home February 5-9</p>
March	<p>Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by April 6th.</p>		
April		<p>Progress Monitoring Graphs: Send home April 16-20</p> <p>Reading Record Window: April 23-May 25</p>	<p>Progress Monitoring Graphs: print for classroom teachers to be sent home April 16-20.</p>

2017-18 District Assessments for Grade 2

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>AVMR : Addition Subtraction & Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between May 7 - May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>Reading Record Diagnostic Assessment: all students below N/30.</p> <p>Scores due in gradebook by May 25.</p> <p>Grade Level Target is M/28.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support as needed) May 16-18.</p>	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 15th.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>

2017-18 District Assessments for Grade 2 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other	
September	<p>NC: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 7 or below.</p>	<p>English Reading Record Assessment: All students. English Text Level Target: I/J (16-18), stop at M/28 At-risk student scores due by in Gradebook by September 22.</p> <p>*Spanish Reading Record Assessment : All students. Spanish Text Level Target: H/14, stop at M/28 At-risk student scores due by in Gradebook by September 22.</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p>	
October	<p>AVMR: Addition and Subtraction and Structuring Number Administer to all students who score a 7 or below on the Number Corner Baseline Assessment. Scores due in gradebook by October 6th.</p>	<p>English and Spanish: Remaining reading record scores due in gradebook by October 6, 2016.</p> <p>English Text Level Target: I/J (16-18), stop at M/28</p> <p>Spanish Text Level Target: H/14, stop at L/24</p> <p>Print Read Well Summary Reports for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>	
November	<p>Administer both Bridges Unit 2 Checkpoints</p> <p>Complete Online Scoring Guide & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by December 1, 2017.</p>	<p>Reading Record window opens November 27 - January 10.</p>	<p>Send home progress monitoring graphs November 13-21.</p>	
December		<p>Reading Record Window Continues</p>		

2017-18 District Assessments for Grade 2 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other	
January	<p>Addition Subtraction and Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between January 22 - February 2.</p> <p>Scores due in gradebook by February 2nd.</p>	<p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p> <p>English Reading Record Assessment: All students below L/24. English Text Level Target: I/J (16-18), stop at M/28. Scores due by in Gradebook by January 10. Record highest instructional level reached this year.</p> <p>*Spanish Reading Record Assessment : All students below M/28. Spanish Text Level Target: J/18, stop at M/28. Scores due by in Gradebook by January 10. Record highest instructional level reached this year.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) January 4-12.</p>	<p>Winter sweep team will assess all students between January 2-12th.</p> <p>English aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district. Parents will be notified the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLS window opens January 29 and closes March 29.</p>	
February	<p>Administer Bridges Unit 4 Assessment</p> <p>Complete the online Scoring Guilde & share with Math Coaches</p> <p>Record the score/level of proficiency in gradebook by February 23, 2018.</p>		<p>Progress Monitoring Graphs: Send home February 5-9</p>	
March			<p>Progress Monitoring Graphs: send home April 16-20</p>	
April		<p>Send home progress monitoring graphs April 16-20</p>		

2017-18 District Assessments for Grade 2 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other	
May	<p>AVMR : Addition Subtraction & Structing Number</p> <p>Administer to the same students assessed in the fall and any new students between May 7 - May 18.Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p> <p>English Reading Record Assessment: All students below M/28. English Text Level Target: M (28), stop at M/28. At-risk student scores due by in Gradebook by . Record highest instructional level reached this year.</p> <p>*Spanish Reading Record Assessment : All students below M/28. Spanish Text Level Target: L/24, stop at M/28. At-risk student scores due by in Gradebook by May 25. Record highest instructional level reached this year.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support as needed) May 16-18.</p>	<p>Spring sweep team will assess all students between May 14-25th.</p> <p>English aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Interventions updated in Control Panel by May 25.</p> <p>Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>	

2017-18 District Assessments for 3rd Grade

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students. Scores due in gradebook by September 22nd.</p> <p>Begin administering AVMR Addition Subtraction and Structing Number to students who scored below an 8 on the baseline.</p>	<p>Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by September 22. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading at or below text level L in grade 2, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources.</p> <p>Text Level Target: M/28 Continue assessing until instructional level is determined.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15-21.</p>	<p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p>
October	<p>AVMR: Addition Subtraction and Structing Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment. Scores due in gradebook by October 6th.</p>	<p>Read Well Summary Reports ready for fall conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November		<p>Reading Record window opens November 27th through January 10th.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	<p>Progress monitoring graphs are printed by interventionists for classroom teachers to be sent home November 13-21.</p>
December		<p>Reading Record window continues</p>	

2017-18 District Assessments for 3rd Grade

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Addition Subtraction and Structing Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p>	<p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Reading Record Diagnostic Assessment: all at-risk* students. Scores due in gradebook January 19th.</p> <p>*Determining at risk students Winter: Students reading at a text level of M and below, or are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources.</p> <p>Winter Target is N/O (30/34) Continue assessing until instructional level is determined.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support if needed) January 4-12.</p>	<p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified by the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>
February		Progress Monitoring Graphs: Send home February 5-9	Progress Monitoring Graphs: Print for classroom teachers to be sent home February 5-9
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6.	Progress Monitoring Graphs: send home April 16-20	Progress monitoring graphs: print for classroom teachers to be sent home April 16-20.

2017-18 District Assessments for 3rd Grade

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>AVMR: Addition Subtraction and Structing Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Reading Record Diagnostic Assessment: All at-risk* students.</p> <p>*Determining at risk students Spring Students reading at a text level of N and below, or are are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources.</p> <p>Scores due in gradebook by May 25.</p> <p>Spring Target is P/38. Continue assessing until instructional level is determined.</p>	<p>MCA window closes May 4 for reading and Math</p> <p>Interventions updated in Control Panel by May 25. Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>

2017-18 District Assessments for Grade 3 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>NC: Administer Baseline Assessment to all students. Scores due in gradebook by September 22nd.</p> <p>Begin administering AVMR Addition Subtraction and Structing Number to students who scored below an 8 on the baseline.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by September 22. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading at or below text level K/20 in grade 2, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is L/24.Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by September 22.</p> <p>*Determining at risk students Fall: Students who were reading at or below text level L in grade 2, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources.</p> <p>Grade level target is M/28. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15-21.</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English aimsweb Plus Assessments for all students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p>

2017-18 District Assessments for Grade 3 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
October	AVMR: Addition Subtraction and Structing Number Administer to all students who score a 8 or below on the Number Corner Baseline Assessment. Scores due in gradebook by October 6th.	Read Well Summary Reports ready for fall conferences	Interventions updated in Control Panel by October 2nd
November		Reading Record window opens November 27th through January 10th. Progress Monitoring Graphs: Send home November 13-21.	Progress monitoring graphs are printed by interventionists for classroom teachers to be sent home November 13-21.
December		Reading Record window continues	

2017-18 District Assessments for Grade 3 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Addition Subtraction and Structing Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by January 19.</p> <p>*Determining at risk students: Students who were reading at or below text level L, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is M/28.Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by January 19.</p> <p>*Determining at risk students: Students who were reading at or below text level M, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is N/O 30/24 Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support if necessary) January 4-12.</p> <p>Read Well Summary Reports uploaded to Powerschool Student Documents by January 31</p>	<p>Read Well Summary Reports uploaded by technology to PowerSchool Student Documents by January 31. Parents will be notified the district.</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>
February			Progress Monitoring Graphs: Send home February 5-9

2017-18 District Assessments for Grade 3 Spanish			
Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6th.	Progress Monitoring Graphs: send home April 16-20	

2017-18 District Assessments for Grade 3 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>AVMR: Addition Subtraction and Structing Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by May 25.</p> <p>*Determining at risk students: Students who were reading at or below text level M, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is O/34. Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by May 25.</p> <p>*Determining at risk students: Students who were reading at or below text level N in the winter, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is P/38 Continue assessing until instructional level is determined.</p> <p>Read Well Summary Reports uploaded to Powerschool Student Documents by January 31</p>	<p>MCA window closes May 4 for reading and Math</p> <p>Interventions updated in Control Panel by May 25.</p> <p>Technology will upload Read Well Summary Reports to Powerschool Student Documents by June 6.</p>

2017-18 District Assessments for Grade 4

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>	<p>Reading Record Diagnostic Assessment: all at-risk* students are due by September 22; record scores in gradebook. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading below text level N in grade 3, or Did Not Meet Standards on the MCA Reading test (scale score of 0-39), or students who scored in the Partially Meets the Standards range (scale score of 40-49), or who are below grade level according to other data sources.</p> <p>Fall Target: P/38. Continue assessing until instructional level is determined.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support)September 15-21.</p>	<p>aimsweb Plus Assessments for all new students: Oral Reading Fluency</p>
October	<p>AVMR: Place Value and Structuring Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>aimswebPlus Report shared at parent conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>

2017-18 District Assessments for Grade 4

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
November		<p>Reading Record window opens November 27th through January 10th.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	Progress monitoring graphs are printed by interventionists for classroom teachers to be sent home November 13-21.
December		Reading Record window continues	
January	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>	<p>Reading Record Diagnostic Assessment: all at-risk* students.</p> <p>*Determining at risk students Winter: Students reading at a text level below P, or who are below grade level according to other data sources.</p> <p>Scores due in gradebook January 19th.</p> <p>Winter Text Level Target is Q/R (40/42). Continue assessing until instructional level is determined.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support as needed) January 4-12.</p>	<p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p> <p>aimsweb Plus Assessments for all new students: Oral Reading Fluency</p>
February		Progress Monitoring Graphs: Send home February 5-9	Progress Monitoring Graphs: Print for classroom teachers to be sent home February 5-9
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.

2017-18 District Assessments for Grade 4

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6th.	Progress Monitoring Graphs: send home April 16-20	Progress Monitoring Graphs: print for classroom teachers to be sent home April 16-20.
May	AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th. Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th. MCA window closes May 4 for reading and Math and May 11 for Science.	Reading Record Diagnostic Assessment: All at-risk* students. *Determining at risk students Spring: Students reading at a text level below Q/R, or who are below grade level according to other data sources. Scores due in gradebook by May 25. Spring Target is S/44. Continue assessing until instructional level is determined.	MCA window closes May 4 for reading and Math aimsweb Plus Assessments for all new students: Oral Reading Fluency Interventions updated in Control Panel by May 25.

2017-18 District Assessments for Grade 4 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>	<p>Spanish Reading Record Diagnostic Assessment</p> <p>At-risk* students. Scores are due in gradebook by September 22. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading at or below text level N/30, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is O/34. Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment</p> <p>New and at-risk* students are due in gradebook by September 22.</p> <p>*Determining at-risk students in English Fall: Students who were reading below text level N in grade 3, or Did Not Meet Standards on the MCA Reading test (scale score of 0-39), or students who scored in the Partially Meets the Standards range (scale score of 40-49), or who are below grade level according to other data sources.</p> <p>Grade-level target is P/38. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15-21.</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English aimsweb Plus Assessments for all new students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p>

2017-18 District Assessments for Grade 4 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
October	<p>AVMR: Place Value and Structuring Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>Reading Record Scores due for remaining students by October 6, 2016.</p> <p>aimswebPlus Report shared at parent conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>
November		<p>Reading Record window opens November 27 through January 10</p>	<p>Progress Monitoring Graphs: Send home November 13-21.</p>
December		<p>Reading Record window continues</p>	

2017-18 District Assessments for Grade 4 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
January	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by January 19.</p> <p>*Determining at risk students Spanish Winter: Students who were reading at or below text level N/O, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is P/38 .Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by January 19.</p> <p>*Determining at risk students in English Winter: Students who were reading below text level P or who are below grade level according to other data sources. Grade level target is Q/R40/42. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) January 4-12.</p>	<p>aimsweb Plus Assessments for all new students: Oral Reading Fluency</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>

2017-18 District Assessments for Grade 4 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
February		Progress Monitoring Graphs: Send home February 5-9	
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6th.		Progress Monitoring Graphs: send home April 16-20

2017-18 District Assessments for Grade 4 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th.</p> <p>MCA window closes May 4 for reading and Math and May 11 for Science.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by May 25.</p> <p>*Determining at risk Spanish Spring: Students who were reading at or below text level P/38, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is R/42 .Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by May 25.</p> <p>*Determining at risk students in English Spring: Students who were reading below text level Q/R or who are below grade level according to other data sources.</p> <p>Grade level target is S/44. Continue assessing until instructional level is determined.</p>	<p>aimsweb Plus Oral Reading Fluency for all new students</p> <p>MCA window closes May 4 for reading and Math and May 11 for Science</p> <p>Interventions updated in Control Panel by May 25.</p>

2017-18 District Assessments for Grade 5

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>	<p>Reading Record Diagnostic Assessment all at-risk* students are due by September 22; record scores in gradebook. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining At-risk Students Fall: Students who were reading below text level R, or Did Not Meet Standards on the MCA Reading test (scale score of 0-39), or students who scored in the Partially Meets the Standards range (scale score of 40-49), or who are below grade level according to other data sources.</p> <p>Fall Target: S/44. Continue assessing until instructional level is determined.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15-21.</p>	<p>aimsweb Plus Oral Reading Fluency for new students</p>
October	<p>AVMR: Place Value and Structing Number</p> <p>Administer to all students who score a 16 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6.</p>	<p>aimswebPlus Report shared at parent conferences</p>	<p>Interventions updated in Control Panel by October 2</p>
November		<p>Reading Record window opens November 27 through January 10.</p> <p>Progress Monitoring Graphs: Send home November 13-21.</p>	<p>Progress monitoring graphs are printed by interventionists for classroom teachers to be sent home November 13-21.</p>

2017-18 District Assessments for Grade 5

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
December		Reading Record window continues	
January	<p>AVMR: Place Value and Structing Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p>	<p>Reading Record Diagnostic Assessment: all at-risk* students. Scores due in gradebook January 19th.</p> <p>*Determining At-risk Students Winter: Students reading at a text level below S, or who are below grade level according to other data sources.</p> <p>Winter Target is T/U (48/50). Continue assessing until instructional level is determined.</p> <p>Scores due in gradebook January 19.</p> <p>aimswebPlus Reading Comprehension Measures (in computer lab with support if needed) January 4-12.</p>	<p>aimsweb Plus Oral Reading Fluency for new students</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>
February		Progress Monitoring Graphs: Send home February 5-9	Progress Monitoring Graphs: Print for classroom teachers to be sent home February 5-9
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6th.	Progress Monitoring Graphs: send home April 16-20	Progress monitoring graphs: print for classroom teachers to be sent home April 16-20.

2017-18 District Assessments for Grade 5

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
May	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18.</p> <p>Number Corner Checkup 4 - All students. Scores due in gradebook by May 25.</p> <p>MCA window closes May 4 for reading and Math and May 11 for Science.</p>	<p>Reading Record Diagnostic Assessment: All at-risk* students. Scores due in gradebook by May 25.</p> <p>*Determining At-risk Students Spring: Students reading at a text level below T or who are below grade level according to other data sources.</p> <p>Spring Target is V/54. Continue assessing until instructional level is determined.</p>	<p>aimsweb Plus Oral Reading Fluency for new students</p> <p>MCA window closes May 4 for reading and Math and May 11 for Science</p> <p>Interventions updated in Control Panel by May 25.</p>

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by September 22. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading at or below text level P/38, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is R/42 .Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by September 22.</p> <p>*Determining at risk students in English Fall: Students who were reading below text level R in grade 4, or Did Not Meet Standards on the MCA Reading test (scale score of 0-39), or students who scored in the Partially Meets the Standards range (scale score of 40-49), or who are below grade level according to other data sources.</p> <p>Grade level target is S/44. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15 - 21.</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English aimsweb Plus Assessments for new students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p>
October	<p>AVMR: Place Value and Structuring Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>aimswebPlus Report shared at parent conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
November		Reading Record window opens November 27th through January 10th.	Progress Monitoring Graphs: Send home November 13-21.
December		Reading Record window continues	
January	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>	<p><i>Spanish</i> Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by January 19.</p> <p>*Determining at risk students Spanish Winter: Students who were reading at or below text level Q, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is S/44 .Continue assessing until instructional level is determined.</p> <p><i>English</i> Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by January 19.</p> <p>*Determining at risk students in English Winter: Students who were reading below text level S or who are below grade level according to other data sources.</p> <p>Grade level target is T/U 48/50. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support if needed) January 4-12.</p>	<p>aimsweb Plus Assessments for all new students: Oral Reading Fluency</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>
February			Progress Monitoring Graphs: Send home February 5-9

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
March	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.	MCA window opens March 5 for Math, Reading, Science, and MTAS online assessments. Most students will test very late in March or throughout April.
April	Administer Bridges Unit 5 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by April 6th.		
May	AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th. Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th. MCA window closes May 4 for reading and Math and May 11 for Science.	Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by May 25. *Determining at risk Spanish Spring: Students who were reading at or below text level S/44, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is U/50 .Continue assessing until instructional level is determined. English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by May 25. *Determining at risk students in English Spring: Students who were reading below text level T or who are below grade level according to other data sources. Grade level target is V/54. Continue assessing until instructional level is determined.	aimsweb Plus Assessments for all new students: Oral Reading Fluency MCA window closes May 4 for reading and Math and May 11 for Science Interventions updated in Control Panel by May 25.

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
September	<p>Number Corner: Administer Baseline Assessment to all students.</p> <p>Scores due in gradebook by September 22nd.</p> <p>Begin AVMR assessments for students who scored a 8 or below.</p>	<p>Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by September 22. (Any additional students you choose to assess should be entered in grade book as completed.)</p> <p>*Determining at risk students Fall: Students who were reading at or below text level P/38, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is R/42 .Continue assessing until instructional level is determined.</p> <p>English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by September 22.</p> <p>*Determining at risk students in English Fall: Students who were reading below text level R in grade 4, or Did Not Meet Standards on the MCA Reading test (scale score of 0-39), or students who scored in the Partially Meets the Standards range (scale score of 40-49), or who are below grade level according to other data sources.</p> <p>Grade level target is S/44. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support) September 15 - 21.</p>	<p>Fall sweep team will assess all students between September 11-22.</p> <p>English aimsweb Plus Assessments for new students: Oral Reading Fluency</p> <p>Spanish Aimsweb Assessments (MIDE) for all students: Oral Reading Fluency</p>
October	<p>AVMR: Place Value and Structuring Number</p> <p>Administer to all students who score a 8 or below on the Number Corner Baseline Assessment.</p> <p>Scores due in gradebook by October 6th.</p>	<p>aimswebPlus Report shared at parent conferences</p>	<p>Interventions updated in Control Panel by October 2nd</p>

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
November		Reading Record window opens November 27th through January 10th.	Progress Monitoring Graphs: Send home November 13-21.
December		Reading Record window continues	
January	<p>AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between January 22 - February 2. Scores due in gradebook by February 2nd.</p> <p>Administer Bridges Unit 3 Assessment Complete Online Scoring Guide & share with Math Coaches Record the score/level of proficiency in gradebook by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>	<p><i>Spanish</i> Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by January 19.</p> <p>*Determining at risk students Spanish Winter: Students who were reading at or below text level Q, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is S/44 .Continue assessing until instructional level is determined.</p> <p><i>English</i> Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by January 19.</p> <p>*Determining at risk students in English Winter: Students who were reading below text level S or who are below grade level according to other data sources.</p> <p>Grade level target is T/U 48/50. Continue assessing until instructional level is determined.</p> <p>English aimswebPlus Reading Comprehension Measures (in computer lab with support if needed) January 4-12.</p>	<p>aimsweb Plus Assessments for all new students: Oral Reading Fluency</p> <p>Interventions updated in Control Panel by January 19th.</p> <p>ACCESS for ELLs window opens January 29 and closes March 23.</p>
February			Progress Monitoring Graphs: Send home February 5-9

2017-18 District Assessments for Grade 5 Spanish

Month	MATH Assessments Administered by Classroom Teacher	LITERACY Assessments Administered by Classroom Teacher	Assessment Tasks Completed by Support Staff / Other
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May	AVMR: Place Value and Structuring Number Administer to the same students assessed in the fall and any new students between May 7-May 18. Scores due in gradebook by May 18th. Number Corner Checkup 4 - All students. Scores due in gradebook by May 25th. MCA window closes May 4 for reading and Math and May 11 for Science.	Spanish Reading Record Diagnostic Assessment At-risk* students. Scores are due in gradebook by May 25. *Determining at risk Spanish Spring: Students who were reading at or below text level S/44, or who are below grade level on aimsweb Oral Reading Fluency, or who are below grade level according to other data sources. Grade level target is U/50 .Continue assessing until instructional level is determined. English Reading Record Diagnostic Assessment new and at-risk* students are due by in gradebook by May 25. *Determining at risk students in English Spring: Students who were reading below text level T or who are below grade level according to other data sources. Grade level target is V/54. Continue assessing until instructional level is determined.	aimsweb Plus Assessments for all new students: Oral Reading Fluency MCA window closes May 4 for reading and Math and May 11 for Science Interventions updated in Control Panel by May 25.