

Executive Summary June 30, 2017

# Independent School District No. 152 Moorhead Area Public Schools



Independent School District No. 152
Moorhead Area Public Schools
Executive Summary
Year ended June 30, 2017

## **Purpose of the Executive Summary**

The District receives audited financial statements each year, however the document is long and users may find it difficult to read and understand. In an effort to help facilitate understanding we have put together an executive summary containing summarized information from the audited financial statements, as well as graphs and ratios. We believe the School Board, management, and citizens of the District will have a clearer picture of the financial condition of the District by reading this summary. This is not a required report and we offer no opinion on the executive summary.

We hope this executive summary encourages discussion of the District's financial condition and to:

- Alert the School Board and management to financial condition trends, both favorable and unfavorable.
- Put the District's financial condition in perspective by compiling data for several years.

We obtained the idea of an executive summary format based on a review of the Comprehensive Annual Financial Report (CAFR) of the City of Sioux Falls, South Dakota, done by the Internal Audit department of the City in May 2009.

#### **Audit Opinion**

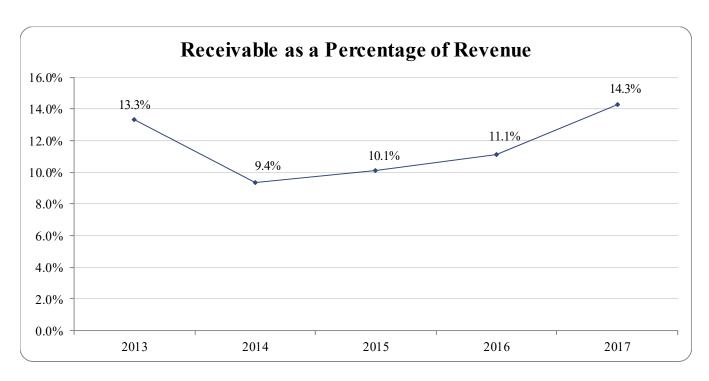
The District received a "clean" audit opinion. What does that really mean? The audit opinion is a brief report that appears with the financial statements. A clean audit opinion is more precisely referred to as an unmodified opinion. An *unmodified opinion* means that the financial statements have been prepared using accounting principles generally accepted in the United States of America (GAAP), do not contain material misstatements, and are fairly presented.

Some readers of financial statements with an unmodified (clean) audit opinion believe that the auditors are signifying that the organization has a financial clean bill of health. They may believe the auditors are indicating that there is no fraud, that the organization is using its resources effectively and efficiently, and that the organization is in compliance with all laws and regulations. The auditor's report (audit opinion) on a financial statement audit is merely the auditor's professional opinion, based on audit work, on whether the financial statements were prepared in accordance with GAAP and are free from material misstatement.

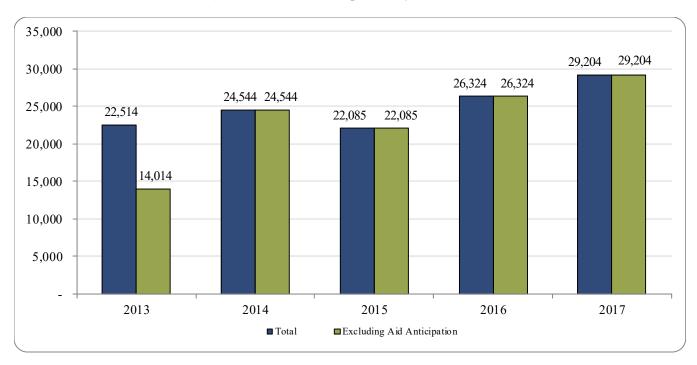
### **Audit of Federal Funds**

All non-Federal entities that expend \$750,000 or more of Federal awards in a year are required to obtain an annual audit in accordance with the Single Audit Act. A single audit is intended to provide a cost-effective audit in that one audit is conducted in lieu of multiple audits of individual programs. During 2017, the District expended approximately \$5,336,000 in Federal awards.

The District received an unmodified opinion on compliance for the major federal award programs report.



Cash and investments is most significantly affected by the aid payment structure. Below is the cash and investment balances (in thousands) of the District for the past five years.



<sup>\*</sup>The above amounts do not include cash and investments in the Building Construction Fund.

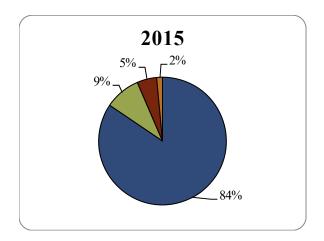
# Independent School District No. 152 Moorhead Area Public Schools

Revenues, Expenditures, and Changes in Fund Balances Budget to Actual – General Fund Year Ended June 30, 2017

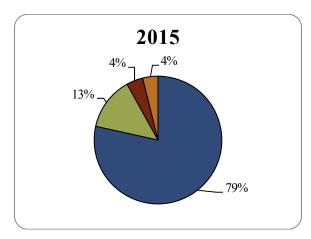
Revenues	Original Budget	Final Budget	Actual	Variance With Final Budget
State sources***  Local levies  Federal sources  Other	\$ 61,359,216 7,935,098 3,291,909 879,268	\$ 61,996,918 8,067,835 3,365,172 934,270	\$ 67,142,931 7,653,211 3,638,691 962,021	\$ 5,146,013 (414,624) 273,519 27,751
	73,465,491	74,364,195	79,396,854	5,032,659
Expenditures				6.8% Positive
Regular instruction*** Administration and district	32,687,194	31,776,353	32,624,069	(847,716)
support services	4,777,075	4,777,256	4,572,062	205,194
Special education instruction Instructional and	16,217,740	17,144,860	17,827,344	(682,484)
pupil support services	9,976,790	10,352,755	10,389,276	(36,521)
Sites and buildings	9,458,551	12,043,966	15,138,108	(3,094,142)
Other	835,281	835,281	865,996	(30,715)
	73,952,631	76,930,471	81,416,855	(4,486,384)
				-5.8% Negative
Revenues under Expenditures	(487,140)	(2,566,276)	(2,020,001)	546,275
Other Financing Sources Capital lease proceeds			4,354,142	4,354,142
Net Change in Fund Balance	\$ (487,140)	\$ (2,566,276)	2,334,141	\$ 4,900,417
Fund Balance, Beginning of Year			16,846,283	
Fund Balance, End of Year			\$ 19,180,424	

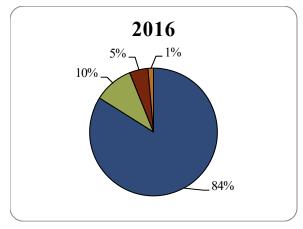
<sup>\*\*\*</sup>The revenues for state sources and the expenditures for regular instruction each contain an additional \$1,995,590. These amounts in both revenues and expenditures represent a non-cash transaction to record the additional pension support received and expense related to the support received from the State of Minnesota (as a nonemployer contribution entity) for TRA and PERA special funding situations per GASB Statement No. 68, Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27. This transaction has a net effect of zero and was not considered during the budget process because of the non-cash nature.

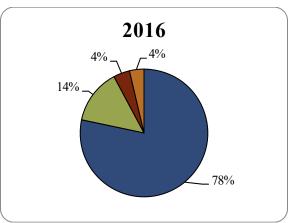
#### **District Actual**

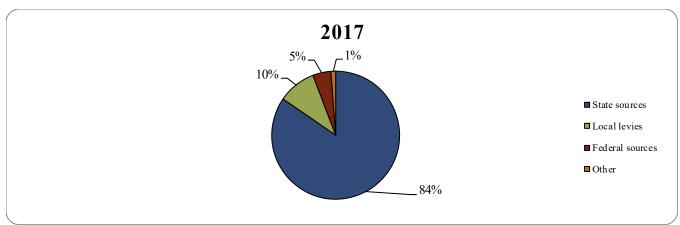


# Statewide Average<sup>1</sup>



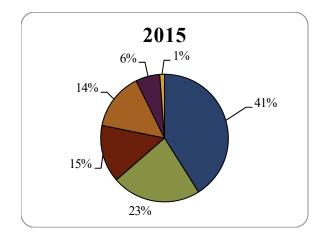




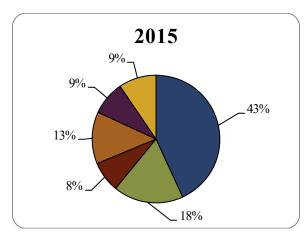


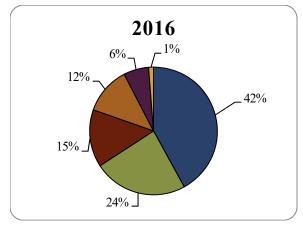
<sup>&</sup>lt;sup>1</sup>Statewide Averages per Minnesota Department of Education's Date Information

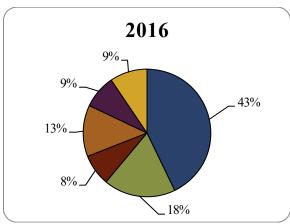
#### **District Actual**

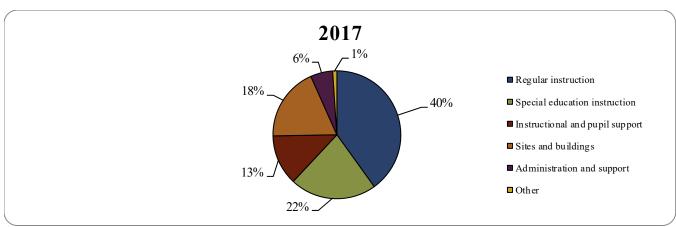


Statewide Average<sup>2</sup>

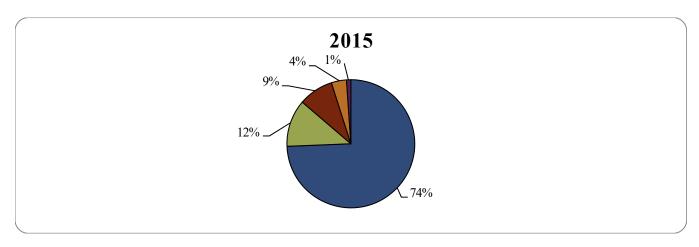


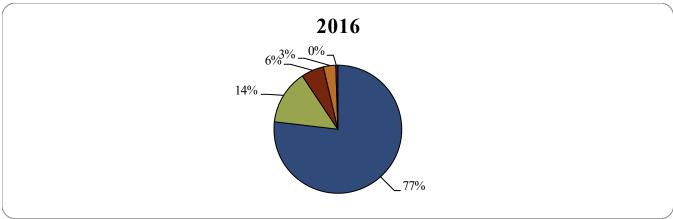


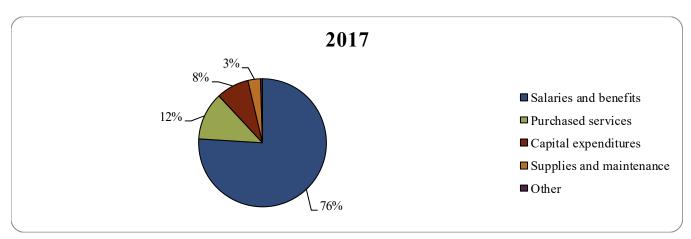




<sup>&</sup>lt;sup>2</sup>Statewide Averages per Minnesota Department of Education's Date Information







Changes in Fund Balances – General Fund Year Ended June 30, 2017

	Fund Balance (Deficit) Beginning of Year	Net Change in Fund Balance	Fund Balance (Deficit) End of Year
Nonspendable	\$ 85,913	\$ (25,310)	\$ 60,603
Restricted for deferred maintenance	677,693	(677,693)	-
Restricted for health and safety	(692,088	275,719	(416,369)
Restricted for operating capital	200,000	(26,445)	173,555
Restricted for safe schools	195,202	(5,553)	189,649
Restricted for staff development	-	60,775	60,775
Restricted for long-term facilities maintenance	-	704,196	704,196
Committed for severance obligation	1,200,000	-	1,200,000
Assigned for health insurance and affordable care act	500,000	-	500,000
Assigned for capital projects	3,000,000	-	3,000,000
Unassigned	11,679,563	2,028,452	13,708,015
	\$ 16,846,283	\$ 2,334,141	\$ 19,180,424

The General Fund is used to account for all revenue and expenditures of the school district not accounted for elsewhere. It is used to account for educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures, and legal school district expenditures not specifically designated to be accounted for in any other fund.

Fund balance is the cumulative difference between fund assets and fund liabilities. Fund balance is further divided into nonspendable, restricted, committed, assigned, and unassigned categories. Nonspendable fund balance represents amounts that cannot be spent because they are not in spendable form, such as inventory and prepaid expenses. Restricted fund balance is legally restricted and cannot be appropriated for other spending. Committed fund balance is intended for a specific activity and imposed by formal action of the school board but is not legally restricted. Assigned fund balance is also intended for a specific activity by school board designated individuals, but is also not legally restricted. Unassigned fund balance can be thought of as reserves or a "rainy day" fund.

# A positive fund balance:

- Contributes to a favorable bond rating
- Produces investment income
- Provides a source of working capital to meet cash flow needs
- Offers a cushion for unexpected expenditures or revenue shortfalls

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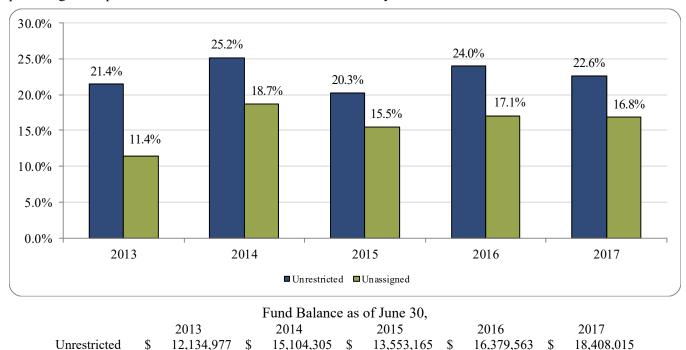
Changes in Fund Balances – General Fund (Continued) Year Ended June 30, 2017

The Government Finance Officers Association (GFOA) recommends, at a minimum, that governments maintain unrestricted fund balance in their general fund of no less than two months (16.67 percent) of regular general fund operating expenditures.<sup>3</sup>

The State of Minnesota Office of the State Auditor (OSA) recommends that at year-end local governments maintain an unrestricted fund balance in their general fund and special revenue funds of approximately 35 to 50 percent of fund operating revenues or no less than five months of operating expenditures. Minnesota school districts experience a more reliable flow of cash to fund operations therefore, a recommended unrestricted fund balance for school districts may be less than the amounts recommended for other local governments.<sup>4</sup>

The School Board will endeavor to maintain a minimum unassigned General Fund balance of at least 25% of the district's General Fund operating budget, and not to fall below 17%.<sup>5</sup>

The District's unrestricted fund balance (committed, assigned, and unassigned) and unassigned fund balance as a percentage of expenditures in the General Fund for the last five years is as follows:



The following are some fund balance amounts for various benchmarking levels:

6,442,627

Where would you like to be?	
1 month of expenditures (8%)	\$ 6,784,738
2 months of expenditures (17%)	13,569,476
3 months of expenditures (25%)	20,354,214
4 months of expenditures (33%)	27,138,952
5 months of expenditures (42%)	33,923,690

10,353,165

11,679,563

13,708,015

11,222,675

Unassigned

<sup>&</sup>lt;sup>3</sup> Fund Balance Guidelines for the General Fund, GFOA Best Practice, September 2015

<sup>&</sup>lt;sup>4</sup> Statement of Position, Fund Balance for Local Governments, OSA recommended practice, February 2014

<sup>&</sup>lt;sup>5</sup> ISD No. 152 Fund Balances Policy, approved June 27, 2011

# Independent School District No. 152 Moorhead Area Public Schools Cost per ADM Served Years Ended June 30, 2014 through June 30, 2016

