

Independent School District 152

Probstfield Center for Education

2410 14th St. S., Moorhead, MN 56560 Fax: 218-284-3333

www.moorheadschools.org

- **Superintendent:** 218-284-3330
- Assistant Superintendent for Learning and Accountability: 218-284-3310
- Human Resources and Operations: 218-284-3350

Curriculum/Program Change Request

Administrative Procedure: 620.5

Date Adopted: 11/2/2007 **Dates Reviewed:** 2/23/2015

Section: 600 EDUCATION PROGRAMS

Date Revised: 5/29/2018

Proposal change: (che	ck one)						
	Course Change Course to add Course to drop Course to restructure only Course to change title only Course to restructure and meet Minn	esota credit require	Program Change Program to add Program to drop. Program to restructure Program to graduation				
To be completed by In	nitiator:						
Course or program nar	me:						
Department:	1	Date:					
Initiated by:							
(Are they state or natio	osed new course/program offering or change onal standards?) Attach specific objectives o course description, syllabus of the course and	f the course. (How					
	see this as a needed change and how it will be district's strategic plan and/or Minnesota's A						



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3. How will the course address different learning needs and bias issues?
4. If you are requesting the flexibility to restructure a course to meet Minnesota's credit requirement for graduation, please include a course syllabus and curriculum map that embed the required standards.
Describe instructional materials to be used for instruction:
5. Describe how you plan to evaluate the proposed change: (The method you will see for program or course evaluation.)
6. Describe the effects this proposal will have on staffing, scheduling and building resources:



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Instructional Materials Capital Equipment Facilities Field Trips Other	Initial	Estimated Costs	Ongoing	
Initiator			ate	
Department Chair		Date		
Building Administrator			ate	

Completed requests should be forwarded to the assistant superintendent for learning and accountability. There may be additional requests for information.