<u>CALL TO ORDER AND ROLL CALL</u>: Chair Steffes called the meeting to order at 7:00 p.m., requested board member roll call, and led everyone in attendance with the Pledge of Allegiance.

Members present: Mark Altenburg, Cassidy Bjorklund, Melissa Burgard, Kara Gloe, Scott Steffes, Bill Tomhave, Matt Valan, and Brandon Lunak.

Member absent: None.

PREVIEW OF AGENDA: Superintendent Brandon Lunak recommended approval of the agenda as presented.

APPROVAL OF AGENDA: Tomhave moved, seconded by Bjorklund, to approve the agenda as presented. Motion carried 7-0.

WE ARE PROUD:

We Are Proud of the Moorhead High speech team for receiving the Bruno E. Jacobs team championship at the 2018 National Speech and Debate Association national tournament on June 17-22, 2018 in Fort Lauderdale, Fla. NSDA's highest award recognizes the program with the most cumulative rounds of competition. In their 36th appearance at nationals, the Spuds had 119 rounds for a total of 1,802, more than any other school in the country. Coach Rebecca Meyer-Larson was awarded the Albert S. Odom Commendation.

For the first time in program history, three Moorhead High speakers advanced to the final round, where the top six final speakers compete on the national stage. Ariana Grollman placed third in humor, Lance Morlock placed third in inform, and Anna Larson placed fourth in inform. Margaret Dickey reached the quarterfinal round (top 30) in drama. Speakers who advanced to the octafinal round (top 60) were Bridget McManamon in U.S. extemporaneous speaking, Izzy Larson in program oral interpretation, Luke Seidel in drama, Alyssa Haagenson in program oral interpretation, and Claire Stoltenow in international extemporaneous speaking.

In addition to the team championship, Moorhead was named an NSDA School of Excellence in speech for the sixth straight year. The award is given to the top 20 speech schools in the nation.

MATTERS PRESENTED BY CITIZENS/OTHER COMMUNICATIONS: (Citizens who wish to address a non-agenda item have the opportunity to speak by raising their hand and being recognized by the School Board chair. Speakers must state their name and will be limited to three minutes. Speakers must complete the sign-up form, which outlines the public input process, and submit it to the School Board secretary.) None.

CONSENT AGENDA: Bjorklund moved, seconded by Tomhave, to approve the Consent Agenda as presented:

<u>Minutes</u> - Approve the August 22, 2018 special meeting minutes and August 27, 2018 regular meeting minutes as presented.

Family/Medical Leaves

Alicia Aamodt - Teacher, Moorhead High School, family medical leave (FMLA) beginning August 27, 2018 through approximately September 28, 2018.

Krystal Anderson - Teacher, Moorhead High School, family medical leave (FMLA) beginning August 29, 2018 for through approximately September 12, 2018.

Mary Jo Gaugler - Paraprofessional, Horizon Middle School West Campus, medical leave (non-FMLA) beginning August 31, 2018 through November 23, 2018.

Dianne Lapka - ABE Teacher, Vista Center for Education, medical leave (FMLA) beginning September 24, 2018 for approximately two weeks.

Jenna Wynia - Teacher, Moorhead High School, family medical leave (FMLA) beginning February 1, 2018 for the remainder of the school year.

Anna Curley - Teacher, Dorothy Dodds Elementary, family medical leave (FMLA) beginning February 4, 2019 for the remainder of the school year.

Change in Contracts

Jessica Feir - Paraprofessional, S.G. Reinertsen Elementary to Elementary Teacher, S.G. Reinertsen Elementary, 1.0 FTE, BA (5) \$45,380.00, effective with the 2018-19 school year (new position per the 2018-19 staffing plan).

Keirston Kopp - Paraprofessional, S.G. Reinertsen Elementary, .5 FTE to 1.0 FTE, effective August 27, 2018 (replaces Jessica Feir).

Cathy Gitlestad - Food and Nutrition Server, Dorothy Dodds Elementary to Head Cook/Manager, Horizon Middle School East Campus, C42 (1) \$20.75 per hour (replaces Steve Waldron).

Tamera Ehlers - LSS Teacher, Red River Area Learning Center, .3 FTE to .8 FTE, effective with the 2018-19 school year (replaces Carrie Carlson).

Bebi Mwamikazi - Lunchroom Supervisor, Dorothy Dodds Elementary to Food and Nutrition Server, Dorothy Dodds Elementary, \$12.40 per hour, 2.75 hours per day, effective September 4, 2018 (replaces Ali Kvat).

Kayla Evenson - SEMS/Human Resource Assistant to Human Resource Generalist, C43 (5) \$24.13 per hour, effective September 11, 2018 (replaces Sue Winter).

Resignations

Fartun Abdulkarim - Multillingual Parent Liaison, District, effective August 13, 2018. Sheila Bjerke - Administrative Assistant, Red River Area Learning Center, effective September 7, 2018.

Melanie Scott - Paraprofessional, Moorhead High School, effective September 5, 2018.

New Employees

Amber Keller - Elementary Teacher, Dorothy Dodds Elementary, 1.0 FTE, BA (1) \$40,770.00, effective August 27, 2018 (new position per the 2018-19 staffing plan).

Alissa Helm - Language Arts Teacher, Horizon Middle School East Campus, 1.0 FTE, MA+30 (10) \$67,112.00, effective with the 2018-19 school year (replaces Amanda Eide).

Rachel Pulling - LSS Teacher, Moorhead High School, 1.0 FTE, MA (2) \$47,894.00, effective with the 2018-2019 school year (new position per the 2018-19 staffing plan).

Kenneth Mark - Math Teacher, Moorhead High School, 1.0 FTE, BA (0) \$39,613.00, effective with the 2018-19 school year (new position per the 2018-19 staffing plan).

Hanan Ahmed - Paraprofessional, Robert Asp Elementary, 1.0 FTE, B21 (0-2) \$16.45 per hour, 6.75 hours per day, 5 days per week, effective August 27, 2018 (replaces Kari Abner).

Ann Anderson - Paraprofessional, Horizon Middle School East Campus, 1.0 FTE, B21 (3) \$17.01 per hour, 6.75 hours per day, 5 days per week, effective August 27, 2018 (new position per 2018-19 staffing plan).

Penny Burns - Paraprofessional, Robert Asp Elementary, .596 FTE, B21 (0-2) \$16.45 per hour, 4 hours per day, 5 days per week, effective August 27, 2018 (replaces Leisha Allen).

Kelsi McClaflin - Paraprofessional, Horizon Middle School West Campus, 1.0 FTE, B21 (3) \$17.01 per hour, 6.75 hours per day, 5 days per week, effective August 27, 2018 (replaces Don Buegel).

Luke Peterson - Paraprofessional, Horizon Middle School East Campus, 1.0 FTE, B21 (0-2) \$16.45 per hour, 6.75 hours per day, 5 days per week, effective August 27, 2018 (replaces Tim Ness).

Maria Hoppe - Food and Nutrition Server, Horizon Middle School East Campus, \$12.40 per hour, 2.75 hours per day, effective September 4, 2018 (replaces Maria Hoppe).

Sally Lunde - Sign Language Interpreter, Dorothy Dodds Elementary, B32 Noncertified (0-2) \$27.37 per

hour, 7 hours per day, effective August 27, 2018 (replaces Kaylah Machtell).

Samantha LaShomb - Homeless Advocate, District, 1.0 FTE, B22 (4) \$18.36 per hour, 8 hours per day, effective August 27, 2018 (new position per 2018-19 staffing plan).

Nadira Ali - Breakfast Supervisor, S.G. Reinertsen Elementary, \$11.00 per hour, 45 minutes per day, effective September 4, 2018 (replaces Ebado Abdale).

Melissa Chandler - Lunchroom Supervisor, Ellen Hopkins Elementary, \$11.00 per hour, 2.5 hours per day, effective September 4, 2018 (replaces Zeinab Arshe).

Sienna Anderson - Lunchroom Supervisor, Dorothy Dodds Elementary, \$11.00 per hour, 2 hours per day, effective September 4, 2018 (replaces Samantha Baxon).

Sarah Morgenroth - Elementary Teacher, Dorothy Dodds Elementary, 1.0 FTE, BA (1)

\$40,770.00, effective August 27, 2018 (new position per the 2018-19 staffing plan).

Elisa Ramirez - Lunchroom Supervisor, Dorothy Dodds Elementary, \$11.00 per hour, 2 hours per day, effective September 5, 2018 (replaces Maria Alfaro).

Sana Maii - Paraprofessional, Dorothy Dodds Elementary, B21 (0-2) \$16.45 per hour, 6.75 hours per day, 5 days per week, effective August 30, 2018 (replaces Jennifer Konen).

Stacey Zbasnik - Paraprofessional, S.G. Reinertsen Elementary, .5 FTE, B21 (5) \$17.46 per hour, effective August 29, 2018 (replaces Kierston Kopp).

Carey Cromwell - Paraprofessional, Moorhead High School, B21 (8) \$18.11 per hour, 6.75 hours per day, effective September 4, 2018 (replaces John DuMarce).

Pireza Mosaei - Lunchroom Supervisor/Crossing Guard, S.G. Reinertsen Elementary, \$11.00 per hour, 5 hours per day, effective September 4, 2018 (replaces Dan Stark).

Ashley Wagoner - Lunchroom Supervisor, Dorothy Dodds Elementary, \$11.00 per hour, 2 hours per day, effective September 4, 2018 (replaces Hayat Karimi).

Additional Staffing - Due to priorities of staffing, including class sizes, equity and building support in schools the following stating additions were approved: an additional 1.0 FTE paraprofessional at Horizon Middle School East Campus due to a newly enrolled student who requires 1:1 support for educational and medical needs; 2.0 FTE classroom teachers at Horizon Middle School West Campus due to increased enrollment; 1.0 FTE paraprofessional at Moorhead High School due to a newly enrolled student who requires 1:1 support for educational and behavioral needs; and .14 FTE physical education teacher due to increased enrollment.

<u>Field Experience Agreement</u> - Approve the agreement with Walden University as presented.

The school district will serve as a field and clinical experiences/student teaching experience placement center for education interns. Terms of the agreement are May 11, 2018 through June 30, 2023.

<u>Claims</u> - Approve the September claims, subject to audit, in the amount of \$3,261,395.20.

General Fund: \$2,334,481.16 Food Service Fund: \$61,652.23 Community Service Fund: \$6,503.06 Construction Fund: \$858,758.15

TOTAL: \$3,261,395.20

Approve the August wire payments, subject to audit, in the amount of \$1,625,792.11.

<u>Donation</u> - Accept the donation from Jill Borg for art materials valued at \$1,000 to the Ellen Hopkins Elementary School art department.

Motion carried 7-0.

OPENING DAY ENROLLMENT 2018-19: Superintendent Lunak reported the opening day enrollment was 6,987, which is 286 more students than opening enrollment from a year ago and 485 more students than were enrolled at the end of the 2017-18 school year. The largest class in the district is third grade with 620 students followed by fourth grade with 571 students and

kindergarten with 567 students. Eleventh grade is the smallest grade level in the district with 478 students.

Enrollment typically fluctuates the first few weeks of the school year before stabilizing in October and November. An updated report and projected figures for the next several years will be presented to the School Board in November.

NORTH STAR ANNUAL REPORT: Tamara Uselman, assistant superintendent of learning and accountability, provided information related to the report for Moorhead Area Public Schools' North Star results for the 2017-18 school year. The North Star report is divided into two sections: 1) a three-year average of Moorhead Schools data; and 2) the 2017-18 Moorhead Schools data.

Each section reports information on the following: academic achievement in reading and math and English language proficiency; four-year and seven-year graduation rates; academic progress in reading and math both compared with the state and compared within a cohort over two years; and consistent attendance. All students expected to test are included in the data, provided students were enrolled for at least half the year, enrolled on or before December 15, were enrolled during the accountability window, and had no significant gap in enrollment.

3-Year Average Information in North Star:

- 3-year average of students who have met or exceeded the standards in math: 47.54% of students statewide and 42.82% of MAPS students.
- 3-year average of students who have met or exceeded the standards in reading: 49.67% of students statewide and 45.25% of MAPS students.
- 3-year average of students who met or exceeded their individual progress goals (targets) on the English language proficiency test: 66.99% of students statewide and 24.71% of MAPS students.
 - Caveat: Moorhead Area Public Schools elementary English Learner proficiency tests were not returned within the assessment window. Thus, MAPS scores do not accurately reflect students' progress.
- 3-year average of students who graduated in 4 years: 72.96% of students statewide and 68.74% of MAPS students.
- 3-year average of students who graduated in 7 years: 77.98% of students statewide and 74.69% of MAPS students.
- 3-year average of measure of students who attend more than 90% of the time enrolled: 82.79% of students statewide and 80.51% of MAPS students.

School Year 2017-18 Information in North Star

• Percentage of students who met or exceeded the standards in math: 56.21% of 454,614 students statewide and 49.34% of 3,364 MAPS students.

- Percentage of students who met or exceeded the standards in reading: 59.15% of 456,916 students statewide and 54.1% of 3,362 MAPS students.
- Average progress toward individual targets on the English language proficiency test, expressed as an index: 66.99 statewide and 24.71 locally. The percentage of students who met or exceeded their English language targets: 48.54% of students statewide and 17.7% of MAPS students.
 - Caveat: MAPS elementary English Language proficiency tests were not returned within the assessment window. Thus, MAPS scores do not accurately reflect students' progress.
- Percentage of students who graduated in 4 years: 82.68% of students statewide and 80.54% of MAPS students.
- Percentage of students who graduated in 7 years: 86.95% of students statewide and 82.88% of MAPS students.
- 2017-18 students' math progress levels (which measures whether students' progress decreased, maintained, or increased):
 - 35.09% of students statewide decreased or maintained achievement at a level that did not meet the standard in math and 43.05% of MAPS students decreased or maintained achievement at a level that did not meet the standard in math.
 - 50.87% of students statewide maintained achievement at a level that met the standard in math and 42.04% of MAPS students maintained achievement at a level that met the standard in math.
 - 14.02% of students statewide achieved at a level that surpassed the standard in math and 14.89% of MAPS students achieved at a level that surpassed the standard in math.
- 2017-18 students' reading progress levels (which measures whether students' progress decreased, was maintained, or increased):
 - 31.95% of students statewide decreased or maintained achievement at a level that did not meet the standard in reading and 34.34% of MAPS students decreased or maintained achievement at a level that did not meet the standard in reading.
 - 48.52% of students statewide maintained achievement at a level that met the standard in reading and 46.05% of MAPS students maintained achievement at a level that met the standard in reading.
 - 19.52% of students statewide achieved at a level that surpassed the standard in reading and 19.59% of MAPS students achieved at a level that surpassed the standard in reading.
- Measure of students who attend more than 90% of the time enrolled: 85.55% of students statewide and 84.32% of MAPS students.

Moorhead Schools will begin its sixth year of using the Literacy Framework at the elementary level and its fifth year of using a secondary English Language Arts curriculum. In mathematics, the elementary schools will be in year 4 of use of the Bridges mathematics curriculum and the secondary math departments will be in year 3 of use of the current mathematics curriculum.

Each school is designing a building-level School Improvement Plan (SIP) informed, in part, by the North Star data.

SALE OF TRANSPORTATION BUILDING/BUS GARAGE AND PROPERTY:

Superintendent Lunak reported information related to the purchase agreement between Patrick Kovash and Moorhead Area Public Schools to authorize the sale of the transportation building/bus garage and property located at 1304 15th Avenue North, Moorhead, Minnesota for \$425,000 including the removal of the due diligence portion of the purchase agreement and is buying the property in its current condition.

The board approved the execution of the purchase agreement for \$425,000 for the transportation building/bus garage and property located at 1304 15th Avenue North, Moorhead. Motion carried 7-0.

<u>COMMITTEE REPORTS</u>: Brief reports were heard related to the Joint Powers Committee and Indian Education Parent Committee meetings, and the Chamber Eggs and Issues event where area superintendents provided updates related to their respective school districts.

<u>OTHER PERTINENT ITEMS TO COME BEFORE THE BOARD</u>: Lunak reminded board members about the Seeking Educational Equity and Diversity/Absent Narratives professional development seminars available. Board members were asked to contact Michelle, Cali Anicha or Kris Thompson if interested. He also reported the MSBA Advocacy Tour was scheduled for September 20 in Fergus Falls if board members were interested in attending.

<u>CLOSE PUBLIC MEETING</u>: Steffes moved, seconded by Gloe, to close the public meeting at 7:59 p.m., pursuant to Minn. Stat. 13D.03, for the purpose of discussing negotiations strategies. Motion carried 7-0.

The board recessed at 8 p.m. and reconvened at 8:05 p.m.

OPEN PUBLIC MEETING: Steffes moved, seconded by Tomhave, to open the public meeting at 8:12 p.m. Motion carried 7-0.

ADJOURNMENT:	E: Hearing no objections, the Chair adjourned the meeting at 8:13 p.m.		
			Matt Valan, Clerk