Moorhead High School

26	Re-evaluate block schedule
26	Improve follow through and consistency of our school rules
25	Reduce class size in core areas
18	Reduce student free time (require more credits)
16	Critical Reading Program (software, funding, materials)
15	Better communication between staff and administration
14	Change back to 55 minute class periods
13	All students take a full load of classes during the school day
10	Continue time for teacher collaboration focusing on student learning
10	Work to hire staff with greater diversity and backgrounds
8	Decide what is needed to engage several world languages K-12
8	Growth in technology for individual classrooms
8	Enhance school spirit (i.e. pep fests)
8	Increased technology competency of staff with required staff development time
7	Provide social opportunities for staff, students and families in a relaxed environment
7	Bridge the gap between parents and school
7	Continued idea of school community beyond 9th grade (Continue EXCEL)
7	Increase staff interaction to increase morale
7	Extended late day for failing students, extended early day for AP students
6	Calendar will allow PLC time every week for every department
6	Develop critical thinking, rigor, reading and writing skills in all students
6	Staff development applicable to all
6	Validate and appreciate all fields of study
5	Appreciation and understanding of diverse student learners and faculty
5	Provide equal ILT/ALT time for students in electives
5	Update attendance policy
4	Alternative program options for at-risk students
4	Connect with students on a personal level
4	No more 7:10 starts
4	Promote health choices and wellness for both staff and students
4	Safety and cleanliness of Moorhead High School
3	Co-teaching increased - more staff
3	Develop transition-focused procedures for students who are not headed to college.
3	Increased access to computers - become a "laptop school"
3	Increased grant research and application to supplement funding
3	More staff training on reading strategies
3	Stress parental importance and involvement in the success and future of child
2	Build relationships with colleagues
2	More beneficial training for staff to effectively teach within our scheduling system
2	PLC every week - 45 min early start with no students
2	Provide all staff with a Writers Inc or similar handbook across the curriculum
2	Simplify
2	Space issues
2	Teacher work area with computers
1	Adjust lunch schedule so no one eats after 12:30
1	An Arts Academy
1	Change early start day or go back to full workshop day
1	Continue to improve math scores
1	Create educational programming relevant to all students to grow
1	Eliminate unused hours and maximize learning opportunities
1	Elimination/reduction of community release time or limited to one skinny/block
1	Greater academic rigor

1	Include elective class teachers in PLC, ILT, ALT
1	Provide all staff with a Readers handbook (Address Strategies for Reading)
1	Saturday "Breakfast Club" for ISS
1	Stress curriculum that has relevance to student and their future
1	Evaluation of tenured and non tenured staff for coaching purposes so programs do not suffer
1	Career center - partner with community to bring in mentors, apprenticeship program and service learning opportunities

Build positive relations with all staff and administration
Build the home-school connection
Cross curricular teaching options
Dress code
Emotional health of staff and students
More communication with Middle School (ex: Scope and Sequence issues)
More FTEs to accomplish our vision
No open hours for students
Reading for college bound (software, funding materials)
Keep adequate staff (not cut)
Truancy/dropouts/attendance issues
Use workshop time so everyone can contribute (small groups)

Red River Area Learning Center/ West Central Juvenile Center

9	Maximize learning opportunities for students who don't fit the mode of traditional students.
8	After school activities
7	Updated technology - equitable for all
6	Lower staff to student ratio (lower classroom size)
5	Continue communication/relationship between community, higher ed, parents and schools
5	Make a required class be career planning/life skills
5	Plan for non university track students - Discover other options
3	Parent involvement
3	Provide resources for each student (eliminate waiting lists)
2	Implement strategies to discourage lack of tolerance (bullying)
1	Awareness of Red River ALC and WCJC and their programs
0	Increase opportunities (multi grade level subject specific)
0	More collaboration planning time (utilize strengths)
0	On-site mental health and CD services

Horizon Middle School

112	Reduce class size (Make 15 sections w/25 students in a classroom)
33	Make reading a required class taught by a licensed reading teacher
34	Maintain fully staffed teams, exploratory in all grades
32	Better communication (district and building to staff)(Administration to staff)
28	Building and district discipline plans with a clear consistent consequences enforced
20	Additional principal, counselor and support staff
11	Maintain equitable 5-second teams - meeting academic needs of all students (Middle School Model)
11	Lengthen school day while maintaining contractual obligations
11	Expect district administration and school board to be visible and involved in buildings

11 Well rounded educational opportunities i.e. service learning, field trips, extracurricular, phy ed, music, art, health, FACS, wood shop; not just teaching to the tests, but teaching the whole child

7 Use of dead space (more bathrooms/drinking fountains)

5 Offer Earth Science at MHS, (currently there are none)

4 Consistent expectations and accountability for all students (time out facility)

4 Less money on tech. leads to more money available for smaller class sizes

3 Provide staff with the necessary resources to understand and meet the needs of our diverse community

3 Technology meets curriculum needs not testing

2 Multiple class opportunities (electives)

2 Equitable curriculum (grades, times, student career)

2 District framework (expectations, employees and students, discipline and academics)

2 Safety (air quality, discipline, secure buildings, aggressions, bullying)

1 Curriculum alignment address differently than in the past (didn't work)

1 Maintain rigor in all subject areas

Maintain highly qualified/ certified teachers in all discipline areas

Time to review, evaluate and apply student assessment data

Increase alternative programming

Robert Asp

83 Reduce class size

53 Full day kindergarten

27 Reduce assessment requirements

13 More scheduling flexibility (lunch, recess, academic)

10 More support staff

10 Funding for support staff (social workers, paras, maintenance)

9 After school activities/programs

5 Poverty training

2 Building safety (visitors)

2 Central administration more visible in all buildings

2 Equal reporting periods within school calendar

2 Less classroom interruptions

2 More flexibility to meet all learners' needs

2 Prepare staff for diverse populations

1 Collaboration time

1 Engaging and embracing all learners

1 Milk for all at milk break

Additional school time

Building a new elementary school

Reorganize boundaries

Ellen Hopkins

46 Reduce class size

29 Improve support for classroom teachers and reduce class size

21 Explore all day kindergarten

8 Social emotional needs of students and staff are met

7 Diversify block scheduling (hope to find new ways to organize time)

7 Training for staff in responsive classroom, analyzing data, utilizing assessments and technology

6 Close the learning gap

6 Hire staff representative of learners (ethnicity/language/cultural backgrounds)

5 Collaboration among all staff

5 Explore ways to involve parents

3 Administrative support for teachers and staff

3 There is a strong sense of community/safe environment where people are valued.

2 Curriculum instruction and an efficient assessment plan are aligned with the state standards

2 Planning time to develop curriculum ladders using MAP, MCA scores

2 The academic progress for each student is closely monitored and analyzed. Support is provided so that individual needs are met.

2 Variety of instructional strategies are used

1 Decisions about the use of time and schedules are determined by their effect on student learning.

1 Strong professional relationships exist.

SG Reinertsen

61 Lower class size

22 Staff community building (congeniality, establish a "hub", staff meetings, neighborhoods, leadership vs. management)

19 Relationship building - students and staff (respect/discipline)

16 Adequate staff (para, Title, literacy, administration, secretary, coach, reading recovery)

13 Creating a safe environment (i.e. discipline plan)

12 All day every day kindergarten

11 Consistent discipline guidelines starting at elementary level with accountability and follow through.

10 Teacher driven collaboration time (includes specials) that is adequate and equitable (including non-teaching staff).

9 Crisis intervention personnel who are immediately accessible

9 Support for low students who don't qualify at SGR

7 More support for social, emotional needs (social workers, counselors)

7 More support in classroom (para, aide, etc)

6 Communication to involved staff members regarding students in crisis

6 Increase playground/recess activities and equipment

6 More staff for behavioral and social development

4 BLT based on dialogue about school climate and needs rather than data

4 Relationship building

4 Safe environment

3 Boundaries adjusted to reclaim neighborhood spaces and a better sense of community

3 Common social curriculum and who will teach it

3 Funds to build and maintain strong curriculum (science units, field trips)

3 Provide parenting strategies (discipline/school expectations/limits)

2 Establish schoolwide behavior plan and ID students who need intervention

2 Focus more resources on social/emotional development (time allowed for it - as important as academics)

2 Funding for professional development conferences and workshops

2 Life skills taught through curriculum or separate curriculum

1 Appropriate social interactions taught at each grade level (respect)

1 Increase language support at elementary level (Spanish, French, German)

1 Respect among stockholders

1 Staff development decisions made by building staff

1 Streamlining assessments

0 Building wide character education

0   Increase human resources at all levels
0   Maintain co-curricular support (funds)
0   Provide music, PE, arts, etc., to maximize co-curricular achievements
0   PTAC involvement (collaboration between teachers, staff, families)
0   Solid curriculum/common assessment
0   Well-defined standards and benchmarks

Adult Basic Education

1. To build a stronger connection among all education entities within the district
2. To improve and increase technological awareness through more hands-on training
3. To provide more trainings that allow staff to choose which sessions they will attend
4. To increase awareness of the home environment from which the students come and gain an understanding of how this environment affects their learning

Bus Drivers and Maintenance

2   Enforcement of dress code
2   Safety in parking around schools (ice removal, etc.)
Add support staff, custodians, secretaries, security
Better incentive for hiring of drivers
Crowding in schools
Fix the water fountain
Future buildings need to have insurance of better quality
Increase the number of bus drivers
Make homeless issues more efficient
New bus facility (shop)
No cutting of essential programs
Proper cleaning and dumping of trash at bus garage
Quit babysitting families (make parents responsible)
Students better prepared for higher education (Focus on challenges)
Technology
Transportation and property service facility needs improvement

Early Childhood

Align state mandates with staff and funding space available
All day kindergarten
Consistent social for early childhood
Develop coordinated screening for vision and hearing
Develop early childhood curriculum
E-mail address EC-12
Finish any incomplete technology projects (painting of classrooms)
Improve and increase signage outside of Probstfield
Improve playground at Probstfield
Lockers painted - upgraded décor in hall
Smaller class size and case loads
Universal playground

Food Service

A lot of the "rules" are not being enforced (cell phone use, eating outside of the cafeteria and trays found in hallways and garbage).
Challenge youngsters at the top of their class.

Dress code.

Fairness - all contracts should be more like each other. Pay to be competitive - add benefits to make better pay.

Have more subs for food service and paras

Health insurance costs - make it more fair - to support staff.

Health insurance paid (at least a major portion of it)

High School should dismiss earlier than the grade schools - traffic is awful - trying to get out of parking lot is a hazard.

I would like an e-mail system specific to school's and student age to be available and sent to parents who want. The website is a start but some days I just don't have time to page through all of the schools to find my child's activities.

Moorhead Schools are doing the best they can.

Students leave trays and their garbage on lunchroom tables for someone else to pickup.

Probstfield

21	Technology (keeping current)
17	Small class sizes and small learning communities
15	Staff cooperation/support/sense of community
15	Residential growth
10	Improve test scores
9	Care and maintenance of buildings
7	Staff development