Moorhead Area Schools

Community Planning Initiative

Core Planning Team Recommendations

Project Design

MOORHEAD AREA SCHOOLS COMMUNITY ENGAGEMENT INITIATIVE (proposed design)

The following graphic reflects the general track of this community engagement process: Steering Committee (8 – 10 persons) Refines process and identifies Core Planning Team members Core Planning Team (40 – 50 persons) Identifies issues and prepares for community Steering Committee Refines work of CPT, helps build survey, and supports Community Conversations (400 persons targeted) Core Planning Team members meet individually and in small groups with district stakeholders to discuss issues generated at the CPT meeting. Efforts are made to solicit community input into facilities concerns. A district survey (open-ended district resident number targeted) is used as a concurrent activity to broaden the base of input. Core Planning Team from community conversations and survey; develops action alternatives Refines action alternatives of CPT and develops a framework of a recommendation for the Board of Education Board accepts preliminary report from Community Engagement Initiative and generates next course of action

Timeline

MOORHEAD AREA SCHOOLS Community Planning Initiative

A PRELIMINARY WORK PLAN

DECEMBER 3, 2012

Activity	Tasks to Complete	Timeline
District Admin team/facilitator	Work session to outline general project configuration	Oct 15, 2012
Steering Committee	Planning to plan – frame initiative and target initial objectives; schedule meetings and handle logistical considerations; discuss possible composition of Core Planning Team.	mid-Dec 2012
Steering Committee mtg	Identify Core Planning Team members and make arrangements for first CPT meeting.	mid-Jan 2013
Core Planning Team mtg	Introduce initiative and provide baseline information about district; identify and prioritize critical questions for community discussions. Identify additional information needs.	Feb 12, 2013?
Steering Committee mtg	Process CPT results and make preparations for continued staff and community engagement.	Late Feb/early March
District Admin team	Develop a general survey for use with community; survey based on CPT "script".	Late Feb/early March
Community Discussion Group mtgs	Core Planning Team members host and conduct community discussion group meetings, Questions to be asked developed through Steering Committee and Core Planning Team sessions. Format for meetings provided by consultant; training conducted at initial Core Planning Team meeting. Remote support offered by consultant Steering Committee.	mid-Feb thru mid-April
Staff meetings	Discussion group sessions hosted to gather staff feedback on issues/questions developed by CPT.	By early April
Core Planning Team mtg	The Core Planning Team meets to synthesize community discussion group input, examine staff and survey data, and generate action alternatives for Steering Committee and Board consideration.	April 16, 2013?
Steering Committee mtg	The Steering Committee meets to review the action alternatives generated by the Core Planning Team and develops a preliminary recommendation for Board consideration.	By mid-May
Report written	Consultant compiles a report based on work-to-date and includes the recommendation in that document.	By early June
Board Work Session	The plan is presented to the Board for consideration and possible approval.	By mid-June

Vox Liberi - 2012

21st Century School

- Implement all-day, every day kindergarten and expand the pre-K program to build participation
- Explore diverse learning environments through technology, service learning, mentorship programs, and community experiences
- Assure all students achieve maximum growth in basic skills, creativity, critical thinking, collaboration, and communication through innovative technology

School and Community

- Build trust through the development of an enhanced communication and engagement plan
- Create a systematic, school-wide program of service learning opportunities

Facilities

- Use data to educate our public and celebrate our success to promote the need for facilities
- Investigate the operational practices of the district to determine if changes might better support students and families
- Develop a short-term and long-term plan for the development and deployment of existing and new space

Equitable Educational Opportunities

- In partnership with our stakeholders, research, assess, and identify gaps in programs and services that might exist
- Create goals and action plans based on the findings
- Hold the district accountable for the results of our plans

Mental Health/Character Development

- Create a district-wide character development and positive recognition plan
- Better engage students, families, and schools in the transition experience
- Establish a process by which the district explores enhanced counseling and support services

Next steps?

- Board acceptance of the recommendations?
- Board commission to Administrative
 Team to develop action plans?
- The real work of transformation begins...